



Wesley Methodist Primary School



Weekly Newsletter: WC 29th September 2025

This week, the children have displayed excellent attitudes to learning and are producing some truly impressive work across the curriculum all throughout school. Walking around school each day, I am so proud of the effort, creativity, and determination on display – what a wonderful start to the year!

As you will be aware, from next week, I will be spending part of my time at Rosehill Methodist Primary School (Monday–Wednesday) as their interim Executive Headteacher. During this period, Mr Parker will be stepping up as Head of School at Wesley to ensure everything continues to run smoothly and that the children receive the very best support and guidance. I know it is going to be a brilliant year ahead for our children.

Finally, as a school community, we send our love and prayers to all those affected by the recent tragedy in Prestwich – our thoughts remain firmly with you at this difficult time.

Worship

This week in worship, we have been exploring the value of patience and what it truly means in our daily lives. Together with the children, we discussed how patience is far more than just “waiting” – it is about the way we choose to act and respond in those moments. We thought about times in school where patience is important, such as waiting for our turn, allowing others to finish, or coping calmly when things don’t happen straight away. We then considered practical strategies we can use to help us show patience, even when it feels challenging. The children shared thoughtful ideas, showing a clear understanding of how patience can make a positive difference to themselves and those around them.



A Colourful Day of Kindness and Gratitude

On Friday 10th October, we will be celebrating Hello Yellow Day alongside our annual Harvest collection. All children are invited to come to school dressed in something yellow to mark the day, while also

bringing in a non-perishable food item to support our Harvest donations. Throughout the day, the children will take part in a range of activities linked to Hello Yellow, helping them to learn more about the importance of kindness, positivity, and looking after our mental health. This will be a wonderful opportunity for our school community to come together – shining brightly in yellow while also supporting others through our Harvest appeal. It will be a wonderful opportunity to come together as a school, spreading positivity and kindness while also giving thanks and supporting others.



YOUNGMINDS

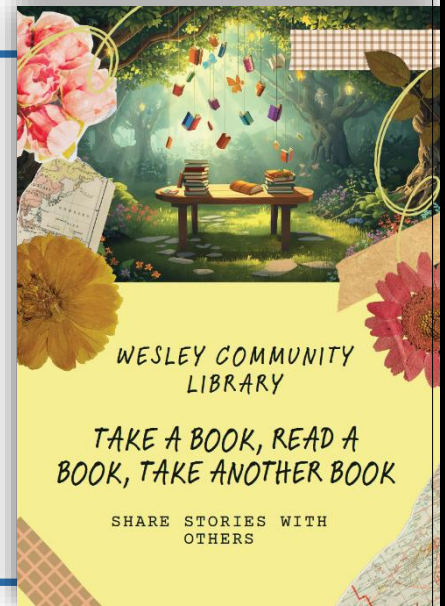
**Hello
Yellow**
FRIDAY 10 OCT

**We're supporting
Hello Yellow
for young people's
mental health.**

Book swap at School

As we all know, reading is at the heart of every child's development, giving them the skills and confidence to explore new ideas and broaden their horizons. To help nurture this love of reading, we are excited to announce that we will be launching a new *Book Swap Library* at the front of school, located just under the bike shelter.

From next week, families will be able to choose from a wide selection of books to take home, enjoy together, and then return in exchange for another. This is a fantastic way to discover new stories and authors while sharing the joy of reading at home. We can't wait to see our school community making the most of this wonderful opportunity!

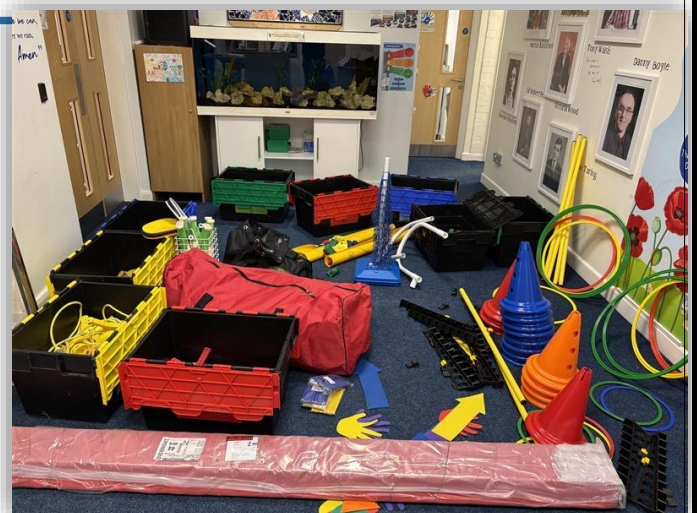


Global Policing in Year 6!

This week, our Year 6 pupils had the opportunity to take part in a session with *Global Policing*. The team spoke with the children about the important role they play as citizens within our community and how their actions can have a positive impact on others. They also explored vital messages about staying safe online and within the local area, helping the children to recognise potential dangers and make sensible, informed choices. The session was highly engaging and gave our pupils valuable knowledge to support them both now and in the future.

New Resources to Keep Us Moving!

We are delighted to share that, thanks to the fantastic fundraising efforts from last year's visit by Olympian rower Emily Ford, we have been able to purchase a wide range of brand-new PE and sports equipment for our school. The incredible support shown by our whole school community has made this possible, and we are so grateful for everyone's contributions. These new resources will be used regularly in PE lessons and during active breaks, giving all children even more opportunities to stay active, develop their skills, and enjoy sport.



Online safety – what parents need to know about 'snapchat'

At Wesley, keeping children safe online is a top priority. While the digital world offers huge opportunities for learning, creativity, and fun, it also brings risks that children need support to navigate. To help with this, we will be sharing weekly guidance from The National College on different aspects of Online Safety. This week's information is designed to give parents and carers important knowledge about *Snapchat* – how it works, the potential risks involved, and practical steps you can take to help your child use it safely and responsibly. We encourage you to read the guidance and have an open conversation with your child about what you learn.

At The National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SNAPCHAT

SNAP STREAK
97

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🌟 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2023, Snapchat introduced a new tier called **Lens+**, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

#WakeUpWednesday The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

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Learning, Friendships, and Fun – Be Here Every Day

At Wesley, we believe that excellent attendance is vital to every child's success and progress. Quite simply, the more time children spend in school, the more they learn, achieve, and grow. Good attendance not only supports academic progress but also helps children to build friendships and develop important social skills.

We celebrate attendance every week, with each class having the chance to earn money towards their end-of-year treat. This is a fun way to reward commitment and encourage everyone to play their part.

This term, we will be placing a strong focus on attendance and working closely with families to ensure that every child is in school every day, giving them the very best chance to shine.

Our attendance winners this week are: Year 3 Garvey with 99.1%



Class name	Average attendance this week
Reception Sissay	94.9%
Reception Neville	94.3%
Year 1 Peel	93.5%
Year 1/2 Wood	88%
Year 2 Rashford	95.3%
Year 3 Garvey	99.1%
Year 3/4 Walsh	94.6%
Year 4 Lowry	91.5%
Year 5 Boyle	93.7%
Year 5/6 Turing	90.2%
Year 6 Pankhurst	98.3%



WELL DONE!

Star Award

The following children received their Star Award this week:

Reception Neville: **Dawson G**

Reception Sissay: **Theia J**

Year 1 Peel: **Joel W**

Year 1/2 Wood: **Elsie M**

Year 2 Rashford: **Zaine W**

Year 3 Garvey: **Oliver Q**

Year 3/4 Walsh: **Amelia B**

Year 4 Lowry: **Reuben O**

Year 5 Boyle: **Olivia M**

Year 5/6 Turing: **Olivia W**

Year 6 Pankhurst: **Jack K**

These children have done amazing:
"shining like stars with peace".

Gold Award

The following children received their Gold Award this week:

Reception Neville: **Winnie C**

Reception Sissay: **Cory Mc**

Year 1 Peel: **Leon H**

Year 1/2 Wood: **Jaxon C**

Year 2 Rashford: **Neeve C**

Year 3 Garvey: **Alby O**

Year 3/4 Walsh: **Clara M**

Year 4 Lowry: **Frankie W-H**

Year 5 Boyle: **George G**

Year 5/6 Turing: **Amelia H**

Year 6 Pankhurst: **Poppy C**

Well done to all of these children – we are so proud of you!

