



Wesley Methodist Primary School



Weekly Newsletter: WC 8th September 2025

What a wonderful start we have had to the year at Wesley – the children have been incredible. Their attitudes to learning and behaviour have been fantastic, and it is a joy to see them settling back into routines so positively. Every day we see children living out our values of being Ready, Respectful and Safe, whether that's through their learning in the classroom or in the way they treat one another. It is heart-warming to hear them greeting each other, showing kindness, and demonstrating impeccable manners. We are so proud of every one of our children – they are certainly shining!



Worship

This week during our worship sessions, we have been discussing how we can shine like a star with love. This means ensuring our school is a happy and safe place for everyone and that all children feel this way in school. We looked at what love means to us and also in the dictionary. As a Methodist school we talked about how God loves everyone

regardless, and that at Wesley we show this love to everyone, no matter the differences we may see. We are all loved here. The children were brilliant at articulating who they love and how to show this. We then discussed how it feels when we know we are loved. Each week we focus on a different Fruit of the Holy Spirit to see how we will aim to live out the week.

Upcoming dates!

Next week we will be sending out the full list of dates for the autumn term. This will cover most events taking place between now and Christmas, including class assemblies, harvest donations, World Mental Health Day, PTA discos, Christmas fairs, Nativities, and many more exciting opportunities at Wesley. It promises to be another busy and joyful term, filled with experiences that ensure every child has the chance to shine.

**IMPORTANT
DATES**

Stars for display

Last week, Miss Hunter handed out 'stars' to parents and carers at the front of school. These stars are for you to fill in with your hopes and dreams for your child this year. Once completed, please send them back into school so we can create a special display celebrating all of these wishes. This display will act as a reminder of our shared commitment to giving every child the very best and of the hopes we hold together for their future.



Freddy Fit – Year 6 Playleader Training

On Friday 19th September, Year 6 will be taking part in Playleader training with Freddy Fit. This exciting day will give the children the essential skills needed to lead games and activities during lunchtimes on both playgrounds. Afterwards, pupils will have the chance to apply for the role of Playleader within school. This is a fantastic opportunity for them to develop their leadership skills while also providing fun and engaging experiences for younger children. Over the coming weeks, other applications will also be sent home, including opportunities to become a Prefect or a House Captain.



European Languages Day

On Friday 26th September, we will be celebrating European Languages Day in school. This annual event is always a highlight on our calendar and brings such a wonderful excitement throughout Wesley. Each class will represent a different European country and will spend the day exploring its culture, food, traditions, and major events. This is a fantastic opportunity for our children to broaden their knowledge, celebrate diversity, and experience the richness of another

culture. To help mark the day, children are invited to come to school dressed in the colours of their chosen country. More information, including which country your child's class will be representing, will be shared in a letter next week. We are really looking forward to what promises to be a colourful, exciting, and memorable day!



Forest School

Our Forest School sessions have begun this week, and it has been wonderful to see the children so engaged in a wide range of outdoor activities. These sessions give our pupils the chance to develop practical skills, build resilience, and enjoy learning in a natural environment. Every class will take part in Forest School twice this half term, in addition to our Pastoral Forest School sessions and a

dedicated after-school club for KS1 children.

We are also delighted to share some exciting new developments. Our on-site allotment and recently installed orienteering course will be incorporated into Forest School sessions, giving the children even more opportunities to explore and learn in different ways. Thanks to the generosity of our PTA, we purchased brand-new equipment for a dedicated Forest School site last academic year, and this will be fully up and running this year. This new space will provide children with an inspiring environment to enjoy, explore, and discover together.



Online safety – what parents need to know about ‘combatting online bullying’

At Wesley, we place great importance on keeping our children safe online. The digital world offers many exciting opportunities, but it also comes with risks, which is why it is vital that children know how to use it responsibly and safely. To support this, we will be sharing weekly guidance from The National College on different aspects of Online Safety. This week’s focus is on what parents and carers need to know about combating online bullying. We encourage you to take a few minutes to read the information and talk it through with your child at home. Together, we can help ensure our children are confident, respectful, and safe digital citizens.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it's needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

Defined as “ongoing hurtful behaviour towards someone online”, cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person’s posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person’s mental health – so, in support of Anti-Bullying Week, we’ve provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED
Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING
Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT
Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE
If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN
When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

6. EMPOWER YOUR CHILD
Depending on their age, your child might not want a parent “fighting their battles for them”. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE
Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY
Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE
Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES
If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

FURTHER SUPPORT AND ADVICE
If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.
Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/
National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html
The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

Meet Our Expert
Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

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Attendance

At Wesley we see Attendance as crucially important to the success and progress our children make. The more time our children are in school the better progress they will ultimately make. We celebrate attendance on a weekly basis and each class has the opportunity to earn money for their end of year treat. Attending school more gives all children the best possible chance to keep up with their work, achieve better results and the possibility of developing further friendship and social skills.

Number of days off school a year	Percentage attendance	Number of lessons missed	Level of concern
0 days	100%	0	Perfection
2 days	99%	10 lessons	Excellent
5 days	97%	25 lessons	Good
10 days	95%	50 lessons	Slight concern
20 days	90%	100 lessons	Concern
30 days	85%	150 lessons	Significant concern

We will be really working hard on attendance this term and to ensure that all children are in school every day.

Our attendance winners this week are: Year 2 Rashford with 100%!

Class name	Average attendance this week
Reception Sissay	98.9%
Reception Neville	96.4%
Year 1 Peel	95.1%
Year 1/2 Wood	94.4%
Year 2 Rashford	100%
Year 3 Garvey	93.3%
Year 3/4 Walsh	92.2%
Year 4 Lowry	96.8%
Year 5 Boyle	97.5%
Year 5/6 Turing	95.5%
Year 6 Pankhurst	99.2%



WELL DONE!

Star Award

The following children received their Star Award this week:

Reception Neville: **Alyssa M**

Reception Sissay: **Millie C**

Year 1 Peel: **Renesmae K**

Year 1/2 Wood: **Ibrahim A**

Year 2 Rashford: **William P**

Year 3 Garvey: **Layla M**

Year 3/4 Walsh: **Jacob G**

Year 4 Lowry: **Walter H**

Year 5 Boyle: **Xander E**

Year 5/6 Turing: **Ella Mc**

Year 6 Pankhurst: **Ellie-Mae C**

These children have done amazing:
"shining like stars with love".

Gold Award

The following children received their Gold Award this week:

Reception Neville: **Phoebe T**

Reception Sissay: **Olivia S**

Year 1 Peel: **Thea H**

Year 1/2 Wood: **Lincoln M-R**

Year 2 Rashford: **Lukas D**

Year 3 Garvey: **Ethan J-C**

Year 3/4 Walsh: **Ava C**

Year 4 Lowry: **Drew D**

Year 5 Boyle: **Rocco C**

Year 5/6 Turing: **Marley L**

Year 6 Pankhurst: **Matthew R**

Well done to all of these children – we are so proud of you!

