



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
High quality CPD for all teachers with specialised sport coaches and CPD with a specialist dance teacher to support curriculum development	Teachers much more confident in teaching dance – children receiving high quality dance teaching – more involvement in dance after school for all children.	This is key to continue and to offer CPD for teachers in gymnastics next year.
Introduced CPD for Year 5 children in preparation for becoming involved in Playground Leaders	Year 5 children actively involved in planning and the activity of playground leaders developing their leadership skills.	Great teamwork developed within Year 5 and 6 children completing playground leader activities and building a strong sports community within school.
Introduction of key activity sessions over the school day to meet the 60 minutes per day requirement	All children accessing 60 minutes per day of physical activity improving both physical and mental wellbeing.	Vast majority children through pupils voice showing a more positive attitude towards their physical and mental wellbeing.
Further participation with Bury Sports Games, achieving Gold and finishing 6 th in Bury for Sport Attendance	All children through school having more opportunity to access sports on a competitive level against other schools.	Great achievement with our attendance at sporting events last academic year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide effective CPD for all teaching staff in both Gymnastics and Cricket – this is due to feedback from staff audit showing a lack of confidence to teach these two activities effectively.</p> <p>Gymnastics will be taught through a two and a half hour CPD twilight.</p> <p>Cricket will be a whole day through school and then a one hour and a half session after school</p>	<p>All teaching staff – increased confidence, knowledge and skills to undertake the teaching of these activities.</p> <p>Pupils – as they will now receive better teaching within gymnastics and cricket.</p> <p>PE lead – increased leadership skills to monitor and evaluate effectiveness of teaching of gymnastics and cricket.</p>	<p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All teachers more confident to deliver effective gymnastics and cricket to support all pupils to undertake extra activities inside and outside of school, as a result a cricket after school club was created with 21 participants – of which 12 were PPG.</p> <p>Due to the effective gymnastics teaching – a gymnastics after school club was created with 14 participants of which 6 entered a gymnastics competition coming third.</p> <p>Continued timetabled opportunities for PE lead to be released to work with all teaching staff to support the development of these activities.</p>	<p>£870 – costs for both CPD sessions from specialised coaches.</p> <p>£460 – costs for release time of PE lead over the year.</p>
<p>Ensure high quality CPD for all teaching staff through the use of SC education to support and enhance our PE curriculum delivery.</p>	<p>All teaching staff – increased confidence, knowledge and skills to undertake the teaching of PE and sports across the curriculum</p>	<p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All teaching staff receive 1:1 hourly CPD every week to improve the quality of their delivery.</p> <p>SC Education provide termly QA visits to ensure effective planning of activities</p>	<p>£12780 – costs for sports coach three days per week</p>

<p>Develop a school wide tracker for all pupils which will monitor their sporting ability, physical and mental wellbeing and their skills confidence across the curriculum.</p> <p>PE Lead to work alongside specialist sports coach in PE and sports sessions in order to build own knowledge and skills in identified areas.</p>	<p>Pupils – as they will receive high quality teaching in all PE sessions.</p> <p>PE lead – increased leadership skills to monitor and evaluate effectiveness of the teaching of PE and sports and to ensure the curriculum overview is clear and effective in its planning</p>		<p>and the improvement this is having on all teaching staff.</p> <p>Tracker effectively shows which children are on track and which need further input or intervention to support.</p> <p>Weekly support from specialist sports coach to PE lead has developed the sustainability of high quality PE and sports teaching as PE lead has high level knowledge and skills and monitor and evaluate the teaching of PE and sports.</p>	
<p>Ensure that high intensity PESSPA lessons take place every day involving all children, ensuring they access 60 minutes of physical activity per day.</p> <p>Ensure resources are easily accessible to all classes and carefully stored as to maximise time in activity for all.</p> <p>Ensure clear tracking of pupils for breadth of</p>	<p>Lunchtime supervisors/teaching staff, coaches - as they need to lead the activity that will be taking place each day.</p> <p>Pupils – as they will take part in the daily activity</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Clear CPD for all teachers, coaches and lunchtime supervisors on how to incorporate the PESSPA approach activities.</p> <p>Staff have tracked children’s progress throughout the summer term and taken on pupil voice for indicators of preference for activities and how they are incorporated into the daily life of Wesley.</p> <p>The delivery of PESSPA sessions is monitored and evaluated regularly.</p>	<p>£480 - costs for sports coaches to support lunchtime sessions.</p> <p>£600 – costs to ensure additional lunchtime supervisor time on KS2 playground until 1:30pm.</p>

<p>activity and an ability to celebrate progress on a personal level.</p>			<p>More pupils are meeting their daily physical activity goal ensuring that more pupils are encouraged to take part in PE and Sport Activities</p>	<p>£2408 – costs for new equipment to be used for daily activity sessions.</p>
<p>Improve the lunchtime provision completed by enhancing playground leaders through specific coaching from ‘Freddy Fit’ twice per year.</p> <p>Ensure daily activities are available for all pupils through use of playground leaders</p>	<p>Playground leaders – training provided for all Year 5 and 6 pupils.</p> <p>PE lead for how best to implement and monitor playground leaders and their activities.</p> <p>Teaching staff in Year 5 and 6 who supported during the CPD.</p>	<p>Key indicator 2 - The engagement of all pupils in regular physical activity</p>	<p>More pupils meeting their daily physical activity goal and achieving this through carefully selected and taught games.</p> <p>KS1 pupils in particular have shown a significant increase in participation in playground leaders games with pupil voice showing that 78% of pupils had taken part in at least three different activities over the summer term.</p> <p>Improvement of leadership skills of selected Year 5 and 6 pupils as playground leaders.</p> <p>Improved leadership capacity of PE lead to be involved in the CPD and ensure clear monitoring of this activity to take place.</p>	<p>£798 – costs for Freddy Fit to visit school twice per year.</p>
<p>School to sign up to the WOW award through Bury LA to support the physical</p>	<p>All children – can collect monthly badges for regular choices of</p>	<p>Key indicator 2 - The engagement of all pupils in regular</p>	<p>A monthly % increase of children choosing one element of physical travel to school from February to July</p>	<p>£0 – costs were not used here</p>

<p>activity of walking to school at least once per week every week.</p>	<p>physical activity route to school</p> <p>PE lead to monitor and track the impact of this award through school</p>	<p>physical activity</p>	<p>with an average of 72% children actively participating in this at least once per week.</p> <p>Wesley were placed fourth in all Bury schools for % of children participating in this across school.</p> <p>An increased % in KS1 children not using a car to travel to school.</p>	<p>due to being involved in a trial for this through Bury LA.</p>
<p>In school data effectively tracks groups to identify participation of sports and activities on offer, identifying any barriers and responding swiftly to ensure equality of opportunity for all pupils.</p>	<p>PE lead – to track and monitor participation and to support an ongoing adjustment to the school offer termly.</p> <p>Pupils – wider offer available to support participation of enrichment opportunities</p>	<p>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils</p>	<p>Data shows 36% of attendees to after school clubs are PPG and 12% are SEND.</p> <p>PE lead to use pupils voice to continually monitor the enrichment offer and how this can be improved for all pupils</p>	<p>£0 – costs are not associated as covered through PE lead management time</p>
<p>Increased opportunity for children to experience and be involved in intra and inter competitions through the Bury school games for SEND and BEE inspired events</p>	<p>Opportunity for SEND children - to be involved, participate and represent Wesley at competitions.</p> <p>PE lead – to organise</p>	<p>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils</p>	<p>A range of clubs through the academic year have been put on to support all children accessing after school clubs. Trackers shows an increase up to 36% of attendees are PPG children. Pupil voice is taken to support attendance at these.</p>	<p>£0 – costs associated with Bury sports game package cover this.</p>

PE lead to manage and organise these events	and coordinate the attendance at sporting events		Group of four children came runners-up in the North West regional finals for SEND Kurling.	
Sign up to and purchase the premium package from Bury School Games to ensure attendance at all sporting activities and the availability to attend further sporting events for SEND pupils and children who do not regularly become involved in sport.	All pupils – further ability to attend all events PE lead – to organise and coordinate the attendance at various sporting events	Key indicator 5 - Increased participation in competitive sport.	School have attended a wide range of sporting events which have included SEND specific children and BEE inspired events for children who do not regularly partake in sporting activities outside of PE lessons. Tracking over events shows 174 pupils participants in sporting competitions over the academic year.	£575 – costs for Bury Sports Games package for attendance at all games including SEND and BEE inspired events.
Transport cover costs to support greater attendance at number of events over the academic year.	All pupils – ability to attend further events over the year.	Key indicator 5 - Increased participation in competitive sport.	Wesley were able to attend further events over the academic year increasing the number of pupils who could take part in competitive events across the year.	£600

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Ability to attend wider competitive events leading to our SEND kurling team being able to compete and achieve runners-up at the North West Regional Finals.	SEND children coming runners-up in the North West regionals. Improvement in the wellbeing of SEND children who have participated in a range of events.	Continue with the participation events for all children and for this to continue to be actively tracked to ensure all of our school community is represented at school games events.
Use of Bury WOW award to enhance the use of physical activity to get to school each week.	Wesley being in the top 4 schools in Bury with a school average of 72% participating.	Continue the WOW award from September 2024 and increase the ambassador role.
High quality CPD achieved for staff, which has significantly improved the confidence in the teaching of PE and sports – particularly gymnastics and cricket.	Through the use of a staff audit there is a significant improvement in the confidence in teaching gymnastics and cricket and an increase in knowledge and skills of all PE and sports teaching.	Use the staff audit from Summer term to plan out 2024-25 CPD for staff for the teaching of PE and sports.
New playleaders trained and access during dinner times throughout the academic year for EYFS, KS1 and KS2 children.	Wide range of events taking place with 78% of KS1 pupils involved in at least three or more activities over the academic year.	Ensure Freddy Fit is in twice during the 2024-25 to train new playleaders, but also to audit our current playground leaders and offer CPD to lunchtime supervisors and TA's.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67% (29/43 children)	Swimming lessons are an expense that not all of our community will pay for during the current cost of living crisis we are living in and therefore many of our children only access swimming when completing this with school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58% (25/43 children)	Some children, due to only having access to swimming with school, are reliant on just one stroke – primarily front crawl.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>56% (24/43 children)</p>	<p>Some children, due to only having access to swimming with school, are reliant on just one stroke – primarily front crawl. This has made it difficult for more children to access safe self-rescue on top of learning how to swim proficiently.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>This is taught by the swimming instructors at the swimming pool we use.</p>

Signed off by:

Head Teacher:	Rhys Jones
Subject Leader or the individual responsible for the Primary PE and sport premium:	Stacey Thomasson
Governor:	Andy Morrison
Date:	31 st July 2024