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Rules and Expectations at Wesley (Year 5/6): Ready, Respectful, Safe

Dear Parent/Carer,

We have spent a lot of time constructing our rules and expectations at Wesley, we have worked incredibly hard with our children on these and we are seeing some fantastic results with improved behaviours around school, within lessons and with one another. We consistenly reinforce these with the children and they are well aware of the rules and expectations at school. This letter will provide more information into how these are displayed around school, the impact they have and the conversations that take place with the children.

Our children are displaying exceptional levels of behaviour on the whole with 98.7% of our children achieving their 'I'm Shining' award at the end of the this half term. We have a great selection of prefects in Year 6 who also support the implementation of our expectations. We have seen wonderful results from re-implementing our house points through school and the sense of working together has certainly improved. Within classrooms, we are seeing children much more focused on their learning and the engagement of lessons is having a profound impact on the progress of our children.

We work with just three school rules that cover all that we do: Ready, Resepectful and Safe and have worked with the children through school to craft what this looks like:

Ready:

- Ready to learn with the right equipment
- Focused to listen to the adults
- Quiet
- Showing smart sitting
- Making eye contact with adults
- Say 'good morning' or 'good afternoon' with names

Respectful:

- Take responsibility for actions
- Speak with respect and manners towards all
- Treat all the same regardless of: race, religion, gender, disability, age.
- Hold doors open for other adults and children
- Talk and ask about how the day is going with adults and children
- Say thank you when somebody holds a door open for you
- Allow others to pass and aware of space around you













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Safe:

- Be aware of actions when playing
- Use equipment in the right way
- Wonderful walking around school
- Support younger pupils to make the right decisions

We have introduced our Ready, Respectful and Safe awards at the end of this half term which will be awarded to three individuals who have shone through our expectations within school. Every class will nominate three children who will all receive a Headteacher Award and then a final of three children will then be given their award for the whole of the next half term. We are excited to announce our winners this half term are:

Ready – Ella (Y4), Respectful – Alyster (Y6), Safe – Jack (Y1)













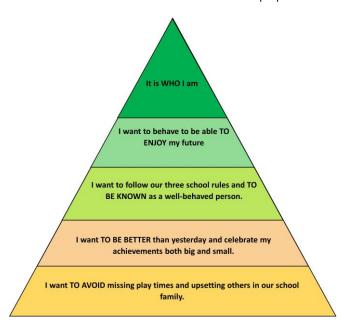


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If the children have not met the expectations listed above, an adult will talk this through with them, being specific on which element they have not completed and discuss why this may be and what can be done either from now on or next time in that same situation.

Since the work has begun on this through school we have seen such a wonderful improvement in the school environment and the interactions in school. Our recent visitors have been amazed at how many children hold doors open for one another and how the children move around school with purpose.



Recently, our Year 6 prefects have worked alongside Mr Jones to create this pyramid of behaviour for what we want to see at Wesley. The children designed the whole pyramid, from the colours to the exact words used, they then presented this to the whole school during an assembly. The premise is to visualise what behaviours we see and why children are behaving in a certain way. Are children behaving just to not miss something, to gain praise through a sticker or award, or do children behave simply because they know that is the right thing to do and it is who they are as good citizens of Wesley. This has been a great tool to discuss with our children about their behaviour and where they sit right now. By the end of Year 6, we aim for our children to be at the top of the pyramid showing that they have excellent behaviour for learning and attitude towards behaviour because that is simply who they are as a person and it is the right thing to do.

We have such amazing children at Wesley and they certainly do stand out! I am so very proud of each and every one of our children, as I am sure you are too.

Although we are seeing excellent learning behaviours and attitudes through the majority of school, we are noticing some declines in our expectations, particularly within years 5 and 6 and I am sure you will work with us to improve this:

- We are noticing a decline in the PE uniform, and we reiterate that the children should be wearing plain navy/black shorts or jogging bottoms alongside either a Wesley logo PE top or a plain t-shirt in either navy or white. If children come to school in the incorrect t-shirt they will be given a plain blue t-shirt to wear for that day.
- We have noticed more jewellery being worn. Children are able to wear stud earrings, but if any other earring or necklace is worn the children will be asked to remove these for safety reasons. During PE all jewellery will have to be removed for health and safety reasons.













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- False nails and make-up are not permitted to be worn at Wesley.
- Please ensure all drinks are water (flavoured water is allowed), but not cordial drinks.
- We are currently dealing with some children showing a lack of respect in the way they are speaking to other children and adults which is beginning to impact the learning that takes place, this will be dealt with individually and your support will be needed to improve this.

Thank you for your continued support in all we do,

Mr R Jones Headteacher







