



Wesley Methodist Primary School



Weekly Newsletter: WC 22nd January 2023

We have had another fantastic week at Wesley – the children are going from strength to strength in all they do and are really setting a high standard with both their learning behaviours and attitudes.

We have had some visitors from other schools visit us recently to look at our curriculum, how we implement this and the impact it is having on our children, and it has been brilliant to hear all of our visitors explain how well behaved the children are and how much the children are engaged into their learning and making clear progress across the curriculum.

We are very proud of the learning that is taking place.

Worship

During collective worships this week we have been focusing on 'shining like a star by doing good'. This is where we look at our school rules: Ready, Respectful, Safe and discuss how we can implement these in school. Our prefects have done a lot of work on these with Mr Jones and have come up with the definitions for these for what we would like to see at Wesley and they have also created a pyramid of expectations which have been shared with the children through an assembly ran by our prefects to the whole school. We also looked at a range of images of good choices and bad choices and the children were able to explain what had happened in the good ones and how we could change the choices in the bad ones. It was brilliant hearing the children articulate how we would expect our children to act in school.

Be Good
Do Good
Feel Good

Pantomime – Aladdin performance!

This week we invited M&M Theatre Productions back into school for this years performance of Aladdin. M&M are the largest provider of theatre-in-education in the UK and it is clear that they were building lifelong memories for our children. It was a fantastic morning that all of our children were fully immersed in the story and thoroughly enjoyed the whole experience, we had the children and adults up dancing

and singing throughout! It was wonderful to see the smiles on the faces of all involved. We have many more exciting events planned in to take place over the remainder of the school year for all of our children too.



Rules and Expectations at Wesley:

Ready, Respectful, Safe

We have spent a lot of time constructing our rules and expectations at Wesley, we have worked incredibly hard with our children on these and we are seeing some fantastic results improved behaviours around school, within

lessons and with one another. Our children are displaying exceptional levels of behaviour on the whole with 98.7% of our children achieving their 'I'm Shining' award at the end of the last half term. When completing pupil voice with our children they tell us that they feel safe, happy, and that any cases of bullying, either don't happen, or are dealt with quickly and appropriately. We have a great selection of prefects in Year 6 who also support the implementation of our expectations. We have seen wonderful results from re-implementing our house points through school and the sense of working together has certainly improved. Within classrooms, we are seeing children much more focused on their learning and the engagement of lessons is having a profound impact on the progress of our children.

Ready

Respectful

Safe



We work with just three school rules: Ready, Resepectful and Safe and have worked with the children through school to craft what this looks like. Our prefects have also helped to develop a pyramid of behaviour within school that has been shared with the children and we are working with the children on where they sit at the moment and how we can move up the pyramid over time. The children have shown a great understanding of these through school and are certainly putting these in place to show themselves as a 'Wesley child'. More information regarding these will be sent out on a separate letter next week. I am very proud of every single one of our children.

Artistic experiences

At Wesley we are very proud of the opportunities all of our children receive across the whole curriculum and we ensure that 'every child gets every opportunity'. Recently, Year 6 Pankhurst have been completing their art topic looking at the artist, Michaelangelo. The Year 6 Pankhurst children completed a range of work in the same style and even recreated how it would have been for Michaelangelo painting the Sistine Chapel.



Attendance

At Wesley we see Attendance as crucially important to the success and progress our children make. The more time our children are in school the better progress they will ultimately make. We celebrate attendance on a weekly basis and each class has the opportunity to earn money for their end of year treat. Attending school more gives all children the best possible chance to keep up with their work, achieve better results and the possibility of developing further friendship and social skills.

Number of days off school a year	Percentage attendance	Number of lessons missed	Level of concern
0 days	100%	0	Perfection
2 days	99%	10 lessons	Excellent
5 days	97%	25 lessons	Good
10 days	95%	50 lessons	Slight concern
20 days	90%	100 lessons	Concern
30 days	85%	150 lessons	Significant concern

We will be really working hard on attendance this term and to ensure that all children are in school every day.

Our attendance winners this week are: Reception Neville with 97.1%



Don't stop running!

Recently a selection of our pupils took part in a Cross Country competition at Goshen sports centre in a range of races. Each race had over 80 pupils involved and our children did fantastically well. When speaking to Mrs Thomasson and Coach Lewis they explained how every single child

gave it their all and not only performed to an extremely high level but also set such a good example as role models for Wesley, really standing out with their manners and behaviour. Well done, Wesley!





The WOW project

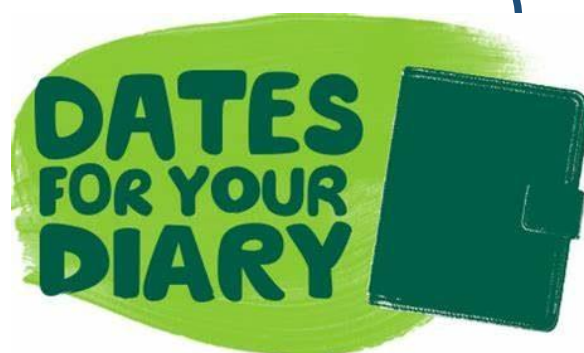
We had the team from the WOW project in school this week for a very special assembly. We have signed up to complete this challenge for the remainder of this academic year. This is a pupil-led initiative where all children will self-report how they get to school everyday. The aim is to get as many children as possible to experience the benefits of walking to school. If your child travels actively (walking,

cycling, scootering or park and striding) at least once a week for a month, they will get rewarded with a badge. There is a different badge for each month to earn.

If you drive to school or use public transport, we would ask if you can try to 'park and stride' at least once per week where you would park or get off public transport at least 10 minutes away from school and walk the remainder of the journey to earn a badge. This initiative will help the children to: feel happier and healthier, arrive to school refreshed and ready to learn, and help reduce congestion and pollution at the school gates. We will be starting this on the week beginning 5th February - I look forward to seeing all children earning their badges over the coming months.

Future dates for the diary

There has been a letter sent out with future dates in the Spring term. This will have everything on that you need to know that is happening in school from now until the Easter break. I know this has been helpful to parents to know what is happening within school. One thing you will notice is that there are dates set out for parental feedback sessions. This is something I have done at the end of the academic year usually, however last time parents asked for a mid-year one so we will be doing that this year. It is an opportunity to come and meet with myself and talk through the positives that are happening at Wesley and what the next step developments are. Your thoughts are always key on these items and I appreciate your input, please see the separate list of dates for information of these.



Forest School learning

Access to Forest School for every child in school is an amazing opportunity for our children and we are so lucky to have such an incredible Forest School leader in Mrs Seal who continually takes the learning to new heights. During our down pour of snow Mrs Seal took the opportunity to link the learning to Year 5/6 science topic of changing states and they looked at the three main changes of state: liquid, solid and gas.





Star Award

The following children received their Star Award this week:

Reception Neville: **Ivy B**

Reception Sissay: **Lukas D**

Year 1 Peel: **Sienna-Grace P**

Year 1/2 Wood: **Noah H**

Year 2 Rashford: **Brielle M-R**

Year 3 Garvey: **Bella B-P**

Year 3/4 Walsh: **Dorothy C**

Year 4 Lowry: **Isaac C**

Year 5 Boyle: **Beau-Lilly B**

Year 5/6 Turing: **Oscar S**

Year 6 Pankhurst: **Daniella A**

These children have done amazing:
"shining like stars by doing good"

Gold Award

The following children received their Gold Award this week:

Reception Neville: **Sadiki K**

Reception Sissay: **Santana E**

Year 1 Peel: **Orla H**

Year 1/2 Wood: **Florence C**

Year 2 Rashford: **Alice O**

Year 3 Garvey: **Oscar P**

Year 3/4 Walsh: **Amber B**

Year 4 Lowry: **Aymeric H**

Year 5 Boyle: **Lily P**

Year 5/6 Turing: **Jenson-Jack F**

Year 6 Pankhurst: **Cody-Lee D**

Well done to all of these children – we are so proud of you!

