

**Weekly Newsletter: WC 25<sup>th</sup> September 2023**

What a fantastic week we have had here at Wesley with a range of amazing opportunities for the children taking place. It was fantastic to see so many of our families join us on Thursday evening for the Art Exhibition and I think we would all agree our children are incredibly talented! Throughout the week the children have explored all elements of the curriculum and we ensure that every child has every opportunity in school to shine like a star. We know this hard work will continue throughout the year and the children will make excellent progress, and we can already see this through the exceptional learning behaviours that we see in the classroom. Well done Wesley!



**Worship**

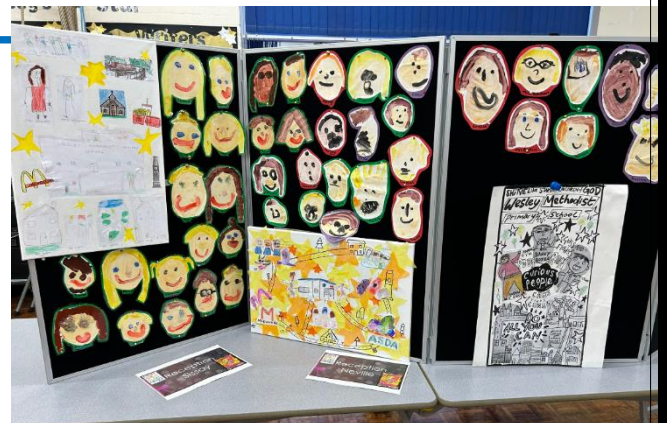
We have had wonderful collective worships this week which have been focused around the importance of peace in our lives. We have discussed with the children how we can show peace in school to ourselves and others to ensure that we all 'shine like a star with peace'. The children explored different images of peace and also how this is shown in a range of contexts. The

children were able to articulate how we can find peace at school and offer this to others too. The children talked about their reflection areas in every classroom and the quiet spaces available on the playgrounds, the children also talked about the safe adults that they can speak to and who can help them in school

**Wesley Art Exhibition**

This week our art lead, Mrs Thomasson, put together an extraordinary art exhibition for all of our families to come in and enjoy. The children have been

working  
hard  
through  
September  
to create a



range of high quality art work, based upon several different artists. The children also created their own portraits as part of our opening drawing topic within school, the children have then produced a collaborative piece of art work from each class in the form of a canvas that has been dedicated to 'all that is great about Radcliffe'. The children have thoroughly enjoyed completing this work and it was wonderful to showcase this to our parents too.





### Autumn term key dates:

We will aim to give you all of the key dates each half term so that you are aware of everything coming up:

**Wednesday 4<sup>th</sup> October: Open day for Reception 2024 starters 10am**

**Thursday 5<sup>th</sup> October: Year 6 Pankhurst class assembly at Wesley Methodist Church 9:15am**

**Wednesday 11<sup>th</sup> October: Open day for Reception 2024 starters 2pm**

**Friday 20<sup>th</sup> October: Finish for half term 3:30pm**

### Attendance matters: every day counts

*Why is it important to attend school regularly?*

School attendance is central to raising standards in education and ensuring all pupils can fulfil their potential.

Higher attendance in school leads to; giving children the best possible start in life; the ability to keep up with their work; they achieve better results; and they will develop further friendships and social skills.

*Some key attendance facts:*

Attending 90% of the time or less will have a serious effect on learning; One day's absence every two weeks will give 90% attendance; Up to the age of 16, 90% attendance will mean losing over a year of school.

Number of days off school a year	Percentage attendance	Number of lessons missed	Level of concern
0 days	100%	0	Perfection
2 days	99%	10 lessons	Excellent
5 days	97%	25 lessons	Good
10 days	95%	50 lessons	Slight concern
20 days	90%	100 lessons	Concern
30 days	85%	150 lessons	Significant concern

**This weeks attendance winners are: Reception Sissay with 98% - well done (second week on the run!!)**

### European Day of Languages

On Wednesday, every class was dedicated to a European country and spent time looking at their cultures and ways of life. The children learnt some of their language and also tried some of their foods. The children were fantastic through the day and this was all planned by our MFL lead, Mrs Clowes. It was amazing to have the Derby High School pupils with us too, they led an assembly and then went to support a range of classes over the morning in all different languages. Thank you!





## Online safety – Top Tips for setting boundaries around gaming

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

### PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

### ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

### AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

### DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

18  
CENSORED

### FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

### ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

### TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

### BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

### Meet Our Expert

Daniel Isaacson is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 18 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



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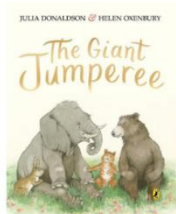
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**Author and picture book of the week!**

**This week's recommended picture book:**



The Giant Jumperee  
By Julia Donaldson



**This week's recommended author:**



Maisie Chan



Maisie-Chan is a British Chinese author who lives in Scotland, which is where her books are based.

Her debut, 'Danny Chung Does Not Do Maths', got lots of positive attention, even earning her a place on the Bookseller 'one to watch' list. Her books are a real study of people – the relationships and friendships they portray are very real – and that's what makes them so interesting to the reader!

**Star Award**

The following children received their Star Award this week:

Reception Neville: **Sadiki K**

Reception Sissay: **Romeo M**

Year 1 Peel: **Keira P**

Year 1/2 Wood: **Ralph M**

Year 2 Rashford: **Heidi M**

Year 3 Garvey: **Albie W**

Year 3/4 Walsh: **Emily L**

Year 4 Lowry: **River-Leigh C-B**

Year 5 Boyle: **Charlotte M**

Year 5/6 Turing: **Anya M**

Year 6 Pankhurst: **Willow R**



These children have done amazing:  
"shining like stars with peace"

**Gold Award**

The following children received their Gold Award this week:

Reception Neville: **Neeve C**

Reception Sissay: **Sofia H**

Year 1 Peel: **Olivia C**

Year 1/2 Wood: **Leo H**

Year 2 Rashford: **Alexis T**

Year 3 Garvey: **Bella B-P**

Year 3/4 Walsh: **Amber R**

Year 4 Lowry: **Ronnie J**

Year 5 Boyle: **Ruby B**

Year 5/6 Turing: **Maddison Mc**

Year 6 Pankhurst: **Georgia W**



Well done to all of these children – we are so proud of you!