



**Wesley Methodist Primary School – History curriculum overview**

	Autumn	Spring	Summer
<b>Reception</b>	Now and then: Important people to me and around the world <b><i>Understanding of the world</i></b>	Now and then: Toys and technology <b><i>Understanding of the world</i></b>	Now and then: Clothes and food <b><i>Understanding of the world</i></b>
<b>Year 1 and 2</b> Cycle A (Odd year)	Fossil Hunters: Mary Anning <b><i>Significant people</i></b>	Moon Landing <b><i>Significant event</i></b>	Toys through living memory <b><i>Changes within living memory</i></b>
<b>Year 1 and 2</b> Cycle B (Even year)	Great fire of London <b><i>Significant events</i></b>	Florence Nightingale and Edith Cavell (compare and contrast) <b><i>Significant people</i></b>	Local people and how they made a difference: Sir Robert Peel and Emmeline Pankhurst <b><i>Significant people in own locality</i></b>
<b>Year 3 and 4</b> Cycle A (Odd year)	The Stone Age to Iron Age	The Roman Empire	The Ancient Egyptians
<b>Year 3 and 4</b> Cycle B (Even year)	The Romans and their impact on Britain	The Anglo Saxons and Scots	The Ancient Greeks
<b>Year 5 and 6</b> Cycle A (Odd year)	Culture study: The arts, music and theatre	Anglo Saxons and Vikings struggle for the Kingdom of England	The Mayans
<b>Year 5 and 6</b> Cycle B (Even year)	An aspect of British History: The effects of the Blitz on Bury	How do we know?	Local history study: The Industrial revolution and its impact on Bury