



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

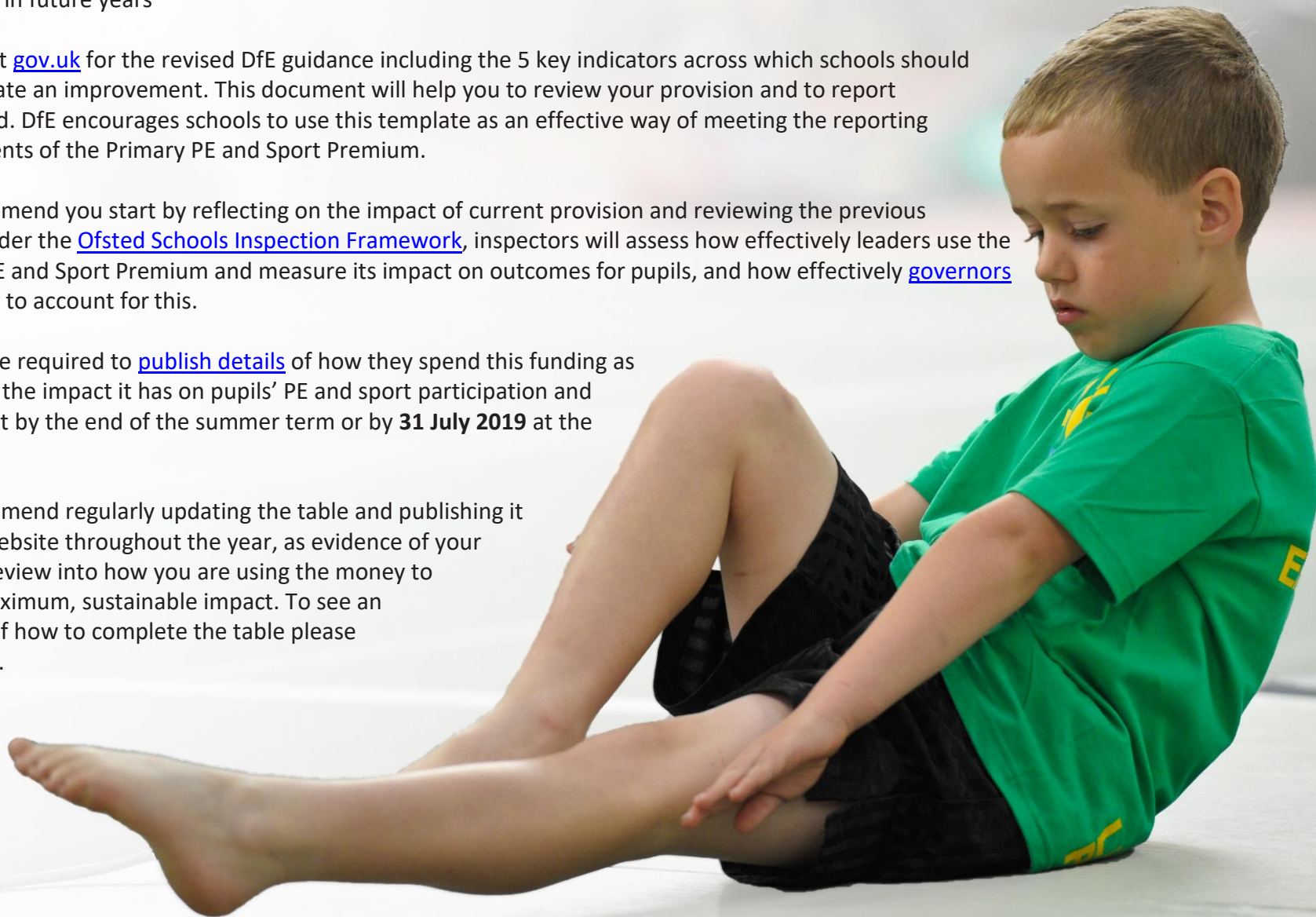
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements 2020-21:	Areas for further improvement and baseline evidence of need:
<p>AH completing IMoves PE well-being course.</p> <p>Go4It Sports providing a range of PE in school, across all age groups.</p> <p>Go4It Sports providing PE At Home videos and resources during home learning.</p> <p>Go4It Sports providing a weekly PE well-being session for a variety of classes.</p> <p>Participation in Bury School's Virtual challenges.</p> <p>Individual class bubble sports days.</p>	<p>Due to Covid19 we have been unable to participate and attend sports events this year. Hopefully as things return to normal we will be able to get back to this next academic year.</p> <p>Due to Covid we have also not been able to run after school sports clubs this year. I hope to start these again in September, if permitted.</p> <p>Develop and implement a sports partnership with other schools in the local area and local sports clubs.</p> <p>I would like to bring in a specialised dance coach next year.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	90%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – due to Covid19 we could not extend the swimming program

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020-21		Total fund allocated: £ 18630		Date Updated: 20/6/20	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide quality weekly PE lessons across all ages groups. To provide opportunities across the school day for children to undertake physical activity.	Sports coach to provide a well-rounded PE and Sports curriculum across the school. Sports lead to provide a curriculum for teachers to use to plan an additional weekly PE lesson. Teachers providing time during the day for active breaks – this could include, Go Noodle, Just Dance, Yoga activities. Equipment provided for class bubbles during playtime and lunchtimes.	11,295	Speaking to the teachers and children Planning Observations/Learning Walks Activity Heat Map that is filled in with (School Games Organiser) Children are more engaged in the lesson and are undertaking the recommended physical activity. Termly assessments provided by Go4It Sports. Children have benefitted from equipment at break and lunchtimes.	Sports coach to provide before school, lunchtime and afterschool activities for different groups (Covid 19 permitting)	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

To have an active presence for the subject in school	<ul style="list-style-type: none"> - Assembly and newsletter - Website - PE board - Hall of Fame and Sporting Achievements wall - Sports Leaders 	None	Lack of evidence in these areas this year due to Covid.	<p>Regular updates for the school community in assemblies, newsletter and website.</p> <p>PE board in school entrance, including an achievement book.</p> <p>School sports captains and sports leaders complete training as in previous years (Covid permitting)</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to use a PE scheme that will help with planning and increase confidence with basic fundamental skills.</p> <p>To work with a coach to develop knowledge, skills and confidence in a range of sports.</p> <p>Real PE resources available to all staff.</p> <p>PE At Home videos and resources made available to class teachers during lockdown periods.</p>	<p>Go4It Sports to provide Gymnastics as well as sports.</p> <p>Real PE resources available but staff given the choice between that and another sport/curriculum topic.</p> <p>Working with Go4It Sports to develop a PE curriculum and working relationship that will be clear and accessible to staff.</p>	<p>None</p>	<p>Sports coach delivery of PE lessons (sports) with teachers observing lessons.</p> <p>Staff are able to learn activities and strategies from sports coach.</p>	<p>Offer the opportunity to lead an extra-curricular club to all members of staff.</p> <p>Make training and courses available to all members of staff.</p> <p>Offer members of staff support, resources or drop in sessions.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To have more children participating in a large range of sporting activities.</p> <p>New equipment to help with this.</p>	<p>Check current sports equipment and engage in discussion with sports coach about what equipment is required.</p> <p>Develop relationships with local sporting providers.</p>	<p>£600 on equipment</p> <p>1000 on Swimming</p>	<p>Go4It Sports and regular PE overviews show which sports and PE activities have been covered this year across the school.</p> <p>Restocking equipment has allowed us to continue to deliver a wide range.</p> <p>Discussions with Radcliffe Borough FC regarding upcoming</p>	<p>Pupil and staff voice of anything new that they would like to be offered in school.</p> <p>Staff to take pictures in PE lessons showing the range of activities covered.</p> <p>Additional dance coach.</p>

			competitions.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to attend a large range of sporting events and to take different children to them.</p> <p>Sports day to be inclusive but also have a competitive element.</p>	<p>Sports clubs in school for both elite and inclusive.</p> <p>Staff members and sports coaches to run extra-curricular activities.</p>	<p>None</p>	<p>Team lists. Competition Results. News on website</p> <p>This has proved difficult this year due to Covid.</p> <p>Discussions with Radcliffe Borough FC regarding upcoming competitions and partnerships.</p> <p>Children learn how to become competitive but also learn that losing happens.</p>	<p>As things return to normal hopefully this will get back on track next year.</p> <p>A return of local inter-sport competitions in Radcliffe.</p> <p>Added emphasis on intra-school competition and challenges.</p>