



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

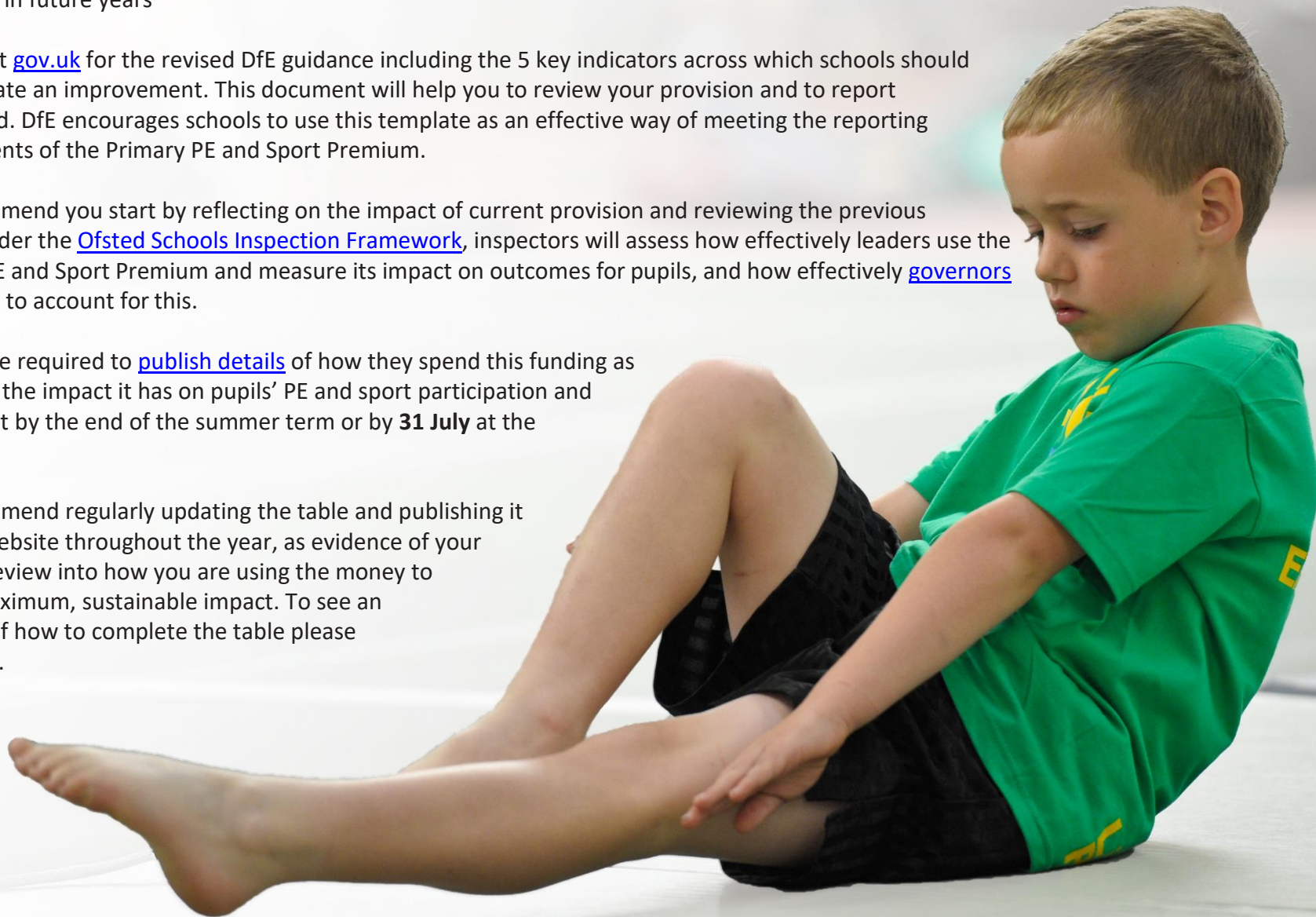
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements 2020-21:	Areas for further improvement and baseline evidence of need:
<p>AH completing IMoves PE well-being course.</p> <p>Go4It Sports providing a range of PE in school, across all age groups.</p> <p>Go4It Sports providing PE At Home videos and resources during home learning.</p> <p>Go4It Sports providing a weekly PE well-being session for a variety of classes.</p> <p>Participation in Bury School's Virtual challenges.</p> <p>Individual class bubble sports days.</p>	<p>Due to Covid19 we have been unable to participate and attend sports events this year. As the next academic year develops it is our aim to be able to participate in further competitions and activities</p> <p>Due to Covid19 after school sports clubs have not been permitted. It is the aim to run these next academic year.</p> <p>Develop and implement a sports partnership with other schools in the local area and local sports clubs.</p> <p>From an audit of the curriculum, it would be key to bring in a specialised dance coach next year.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	87%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-22		Total fund allocated: £18,610	Date Updated: 29/7/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide quality 2x weekly PE lessons across all ages groups.</p> <p>Sports coach to provide activities at lunchtimes for each year group on a weekly basis.</p> <p>To provide opportunities across the school day for children to undertake physical activity.</p> <p>Play leaders (Year 5/6 pupils) to lead sporting activities during lunch time</p> <p>Swimming lessons provided for Year 5 pupils</p>	<p>Go 4 It Sports coach to provide a well-rounded PE and Sports curriculum across the school taught once per week by the sports coach and then followed up by a lesson taught by class teacher.</p> <p>Sports lead to organise timetable and liaise with teachers to produce teacher led PE sessions.</p> <p>Teachers providing time during the day for active breaks – this includes, Go Noodle, 5-a-day-fitness, Yoga activities.</p> <p>Equipment provided for playtime and lunchtimes.</p> <p>Play leaders (Year 5/6 pupils) trained to lead activities during lunch time for Reception-Year 4.</p> <p>Swimming provided for all Year 5</p>	<p>£5760 Go-4-It Sports Coach</p> <p>£760 play leader training (Freddy Fit)</p> <p>£1500 swimming session and travel</p>	<p>Planning</p> <p>Discussions with teachers and sports coach</p> <p>Play leaders provide activities for Reception – Year 4 children at lunchtimes.</p> <p>Sports coach on playground at lunchtimes.</p> <p>Five A Day Fitness used in classes.</p> <p>Termly assessments provided by SC Education. Progression throughout the school year planned in.</p> <p>92% of Year 5 pupils achieving their 25m and developing their skills to perform safe self-rescue.</p>	<p>Training for play leaders to be conducted in September.</p> <p>Planning opportunities for the PE Lead and Sports coach to plan out the curriculum and ensure progression through the year groups.</p> <p>Teachers continue to use the PE session with coach as further CPD for their own PE teaching.</p> <p>Five a day fitness to be used in all classes Year 1-6.</p> <p>Use of assessments to identify gaps in ability and to support these within the lessons using 'the cube' style of teaching.</p>

	pupils to achieve the recommended standard in swimming			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To have an active presence for the subject in school</p> <p>Compete in more competitive games</p>	<ul style="list-style-type: none"> - Regular involvement in Assemblies and the weekly newsletters - Updated website information - Create a PE display board that shows the activities being undertaken and links to external sporting groups - Hall of Fame and Sporting Achievements wall/book - Play Leaders to action activities during lunch time - Wider range of after school clubs available - Attending more competitive games 	£280 – Bury SSP package for active sports	<p>Regular updates for the school community in assemblies, newsletter and website. Parents have celebrated the inclusion of this</p> <p>PE board in school entrance, including an achievement book. Parents have used this book to direct their children to external sporting activities</p> <p>Making children aware of extra-curricular clubs in and out of school. Have included a wider range of these to include participation for all. Have led sports groups for all of KS2</p> <p>School Sports Council formed.</p>	<p>Continue to celebration of sports through assemblies and the weekly newsletter</p> <p>Update the PE board with recent competitions</p> <p>The sports council conduct pupil voice for how to improve sports within school</p> <p>Sports council decide upon inter sport competitions in school</p> <p>Pupil voice for after school clubs</p>

			Achieved the 'Gold Mark' for participation in school games this academic year	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to use a PE scheme that will help with planning and increase confidence with basic fundamental skills.</p> <p>To work with a coach to develop knowledge, skills and confidence in a range of sports.</p> <p>Staff encouraged and assisted in the setting up and running of extra-curricular sports clubs.</p> <p>Coach taught lessons to be used as CPD for all teaching staff</p>	<p>Go4It Sports to provide teaching on the whole of the NC other than dance.</p> <p>Teachers to observe and use the coach led sessions as CPD, becoming more involved in the planning and teaching of these sessions.</p> <p>Working with Go4It Sports to develop a PE curriculum and working relationship that will be clear and accessible to staff.</p>	<p>Continue through the use of the sports coach funding £11,412 SC Education Sports Coach</p>	<p>Go 4 It sports has changed to SC Education – continue working with the same coach in school who has further developed out PE curriculum alongside the PE Lead.</p> <p>Sports coach to deliver all aspects of the NC other than dance and the teachers have been involved in the lessons for CPD purposes. Teachers are now more confident in the planning of their lessons</p> <p>Staff are able to learn activities and strategies from sports coach. This has included the use of 'The Cube' to work on misconceptions and allow children to work at different abilities but make the whole curriculum accessible</p> <p>PE Lead available to support through the planning and delivery of PE through the use of management time for subject leads.</p>	<p>Teachers to have allocated planning time with the sports coach to further develop their own planning</p> <p>PE Lead to ensure progression within each year group and support teachers in their planning</p> <p>Management time to continue to be available for PE subject lead to support staff in the planning and preparation of lessons</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To have more children participating in a large range of sporting activities.</p> <p>New equipment to help with this.</p> <p>New dance coach who will provide a half term of dance for every class.</p> <p>Forest School sessions now being provided for every child.</p> <p>Purchase the Bury SSP package that entitles the school to a number of elite and inclusive events and festivals.</p>	<p>Check current sports equipment and engage in discussion with sports coach about what equipment is required.</p> <p>Develop relationships with local sporting providers. (This has already begun with Radcliffe Borough football)</p> <p>Forest school to be made available for all children Rec-Y6</p> <p>Use of the Bury SSP package to increase our accessibility to sports for all.</p>	<p>£1100 dance coach to teach weekly through the Autumn term</p> <p>£350 new equipment to be used at lunch time and for PE sessions</p>	<p>SC Education and regular PE overviews show which sports and PE activities have been covered this year across the school.</p> <p>Freddy Fit sessions for all classes.</p> <p>Yoga taster sessions for KS1.</p> <p>Equipment audit and asking staff about what they require and then restocking equipment has allowed us to continue to deliver a wide range.</p> <p>Coaches and staff taking pictures in sessions, clubs and at events to show range of sports covered.</p> <p>Extra-curricular dance club.</p> <p>Year 3/4 football club to begin in Summer term.</p>	<p>Freddy Fit to complete a full day session to include all children Rec-Y6</p> <p>Complete a new audit in October 2022 of equipment</p> <p>Use the dance coach to complete CPD teaching for the autumn term</p> <p>Continue the use of the after school dance club</p> <p>Expose more children in LKS2 to after school sports clubs</p> <p>Include parents in Forest School sessions to focus on SEMH.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to attend a large range of sporting events and to take different children to them.</p> <p>Purchase the Bury SSP package that entitles the school to a number of elite and inclusive events and festivals.</p> <p>Sports day to be inclusive but also have a competitive element.</p>	<p>Sports clubs in school for both elite and inclusive.</p> <p>Sports coach to provide an extra Well-being sports group for certain children.</p> <p>Staff members and sports coaches to run extra-curricular activities.</p> <p>Work with local sports providers, local schools, schools in trust, SC Education schools.</p>	<p>£280 – Bury SSP package for active sports</p> <p>£80 – Play leader caps and lanyards</p> <p>£20 – Sports day certificates and stickers</p>	<p>Team lists. Competition Results. News online, newsletters and assemblies.</p> <p>We have competed in a wide range and variety of sports from the Bury SSP gold package that we purchased. This has made sport accessible to all and has included sport games for SEND</p> <p>Radcliffe Borough have organised sport for Radcliffe schools</p> <p>Friendly and competitive matches organised between other schools in the Trust.</p>	<p>Purchase the gold Bury SSP package again to ensure all children have access to sports</p> <p>Keep sports day inclusive to all and ensure that every child participates in every activity</p> <p>Compete in more inter school activities through the Radcliffe Borough centre</p> <p>Compete in more inter school competitions against schools within our Trust</p> <p>PE lead to organise activities against schools trusts</p>