

**Maths**

**Fractions:** Add, subtract, divide and multiply fractions, find fractions of amounts. Solve problems involving all four operations with fractions.

**Geometry:** Position and direction: Explore how we can move and change shapes on a coordinate grid, through translations and reflections.

**Decimals**: Multiply and divide decimals by 10, 100 and 1,000. Convert between fractions and decimals. Multiply and divide decimals by single digit number.

**Science**

**Evolution and inheritance**

* Explain how inherited characteristics can lead to variation.
* Identify how animals and plants are adapted to suit their environment in different ways in the context of environmental variation.
* Examine the theories of evolution constructed by Darwin and Wallace.
* Recognise that living things have changed over time and that fossils provide information about living things.

**Design Technology**

**Electrical Systems – Steady Hand Game**

Designing a steady hand game - identifying and naming the components required.

**PSHE**

**Celebrating difference**

Help others to feel welcome

Try to make our school community a better place

Think about everyone’s right to learn

Care about other people’s feelings

Work well with others

**English**

**Texts**

No Ballet Shoes in Syria

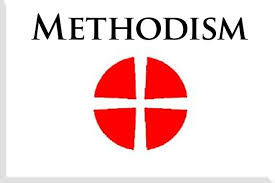
Class Novel: Journey to the River Sea

**Genres**

Narrative

Poetry

Newspaper article (recount)



**RE**

**Methodism**

Christianity: How significant is it that Mary was Jesus’ mother?

**PE**

Badminton

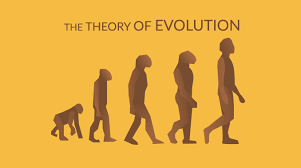
Gymnastics

Agility – Reaction and Response

**History and Geography**

**Global comparison – why are forests of South America so important?**

This term the children will be looking at rainforests and the significant role they play in both physical and human geography. We will also be comparing the UK forests, to those in South America.



**Computing**

**Coding**

To design and make a more complex programme

**MFL**

**Telling the time**

**To the minute, 24 hour clock**

**Music**

SING UP PLANNING

World Music – classical/modern/traditional