

Year 5 Spring 2 Curriculum Map

English

Room 13 by Robert Swindells is our text for this half term.

It's 'A gripping page-turner from a master of spooky suspense' that we will use explore a range of writing styles from persuasion to playscripts and reports to instruction guides.

All of which will have more than a touch of spooky suspense thrown in too!

Computing—Spreadsheets

We will be introducing spreadsheets to enter and format data, create graphs, convert measurements, use a spreadsheet to model a situation and explore formulae including the advanced mode in

2 Calculate.

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PΕ

Swimming
Sports coach—Tag Rugby

Maths — Fractions and decimals.

This half term the children will be multiplying and dividing fractions.

We will then move on to read and write decimals up to three decimal places, including numbers greater than 1. Round decimals to nearest whole number and to one decimal place

Order and compare decimal numbers up to three decimal places as well as writing percentages as fractions and as decimals.

Science — Sound

We will be investigating how souds are created, travel from their source and how they are detected. We will deepen our understanding of volume and pitch, identify and explore patterns between them.

Music — Steve Reich

We will:

- listen and reflect on a piece of orchestral music;
- create our own piece of music using instruments and voice;
- perform as an ensemble;
- learn musical language appropriate to the task .

PSHE—Healthy Me

We will be learning about:

- the health risks of smoking and alcohol how they affects the lungs, liver and heart;
- basic emergency aid procedures (including recovery position) and know how to get help in emergency situations;
- how the media and celebrity culture promotes certain body types;
- the different roles food can play in people's lives and how people can develop eating problems (disorders) relating to body image pressures
- what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy.

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RE— Easter

Our key question is: How significant is it for Christians to believe God intended Jesus to die?

We are learning to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.



Geography—Climate Zones of N. America

We will be looking at the different climate zones that occur across the 23 countries that make up North America. Their physical and human geographical features and how they affect one another. We will be exploring similarities and differences between countries.

French

Mardi Gras
Où habites-tu?
Our town fact files descriptions
Living in a Francophone country –
compare and contrast.
Countries of the World
Joyeuses Pâques!
Easter traditions in France

DT—Bridges

We will be finding out about the









different types of bridges, how they are constructed, advantages and disadvantages of the different types and then using this information to help us to design our own bridges to support a weight from a range of different materials.