

## Year 4 Spring 1 Curriculum map

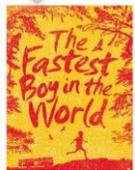
### English

The Fastest Boy in the World

Eleven-year-old Solomon loves to run! The great athletes of the Ethiopian national team are his heroes and he dreams that one day he will be a gold-medal-winning athlete like them, in spite of his ragged shorts and bare feet.

### Genres

Narrative



### RE

Judaism



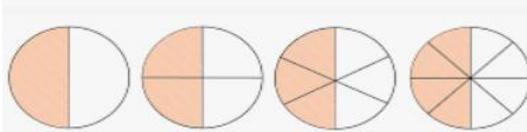
This half term we will be returning to our unit on Judaism. We will be specifically learning about the Passover whilst discussing why it might be important for Jewish people to do as God asks them to.

### Maths

In maths we are continuing on our learning from last half term on multiplication and division.

We will then be moving on to look at area of shapes.

Towards the end of the half term we will be learning all about fractions.



### History

The focus this half term is the Bronze and Iron Age.

We will be looking at how things changed for Great Britain, from the Stone Age to the Iron Age. We will use our learning from autumn to help us with this.



### PE

'New year, new you' Health and Fitness with Coach Lewis. Net and racket focussing on Badminton.

### PSHE

### Dreams and goals

We will be learning about hopes and dreams, broken dreams, overcoming disappointment, creating new dreams and achieving

goals. 

### Science

Humans



In science this half term we are going to be learning about what humans and other animals need to survive. We will also be learning how skeletons and muscles are used.

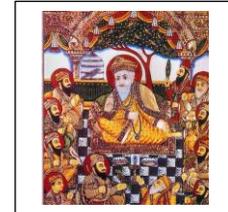
### Music

Our focus for music this half term comes from orchestral music created by Florence Price. We will be listening to, and creating our own piece of music.



### Art

In art we will be focusing on Indian art and using printing skills to create some beautiful art. We will also be focusing on a local Manchester artist for our drawing lessons.



### Computing

Spreadsheets and Graphing

We will create pie charts and bar graphs. We will look at 2Graph on purple mash and use it to solve investigations.



### French

Où habites-tu? Where do you live? Pupils will say their nationality, the country they live in and the language they speak. They will also use the negative tense and read Boucles d'Or – Goldilocks and the Three Bears...in French.



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