

**MFL**

 **Moi et Ma Famille**

**Greetings, age, birthday, French conversations about me and my family**

**PE**

Coordination – Ball Skills

Health & Fitness:

Agility – Reaction and Response

**Maths**

Number -Place Value

Number – addition, subtraction, multiplication and division.

This term the children will learn to read and write numbers to 10,000,000. Partition, compare and order numbers up to 10,000,000. Round numbers and work with negative numbers. Use written methods for addition and subtraction. Learn to use column multiplication. Learn different written methods for division. Learn checking strategies for our calculations.

**PSHE**

**Being me in my World**

Help others to feel welcome

Try to make our school community a better place

Think about everyone’s right to learn

Care about other people’s feelings

Work well with others

**Art**

**Drawing**

**Art Illusions**

**Escher**

**Self Portrait – Whole School Project**

**‘Do All You Can’ Art Project.**

**Science**

Animals, including humans ‘Classifying Critters’

Classification of living things and the reasons for it

•Classify living things into broad groups according to observable characteristics and based on similarities and differences

•Know how living things have been classified

•Know the difference between vertebrates and invertebrates

•Give reasons for classifying plants and animals in a specific way

**Music**

SING UP PLANNING

World Music – classical/modern/traditional

**Computing**

**Scratch – Animated Stories**

To create an animated story.

**RE**

**Belief and Practices**

Islam

**History and Geography**

WW2 – A Local History Study

How did children’s lives change in WW2?

This term the children will be looking at how rationing, family lives, evacuation and targeted bombing during WW2 impacted on children’s lives

**English**

**Texts**

The Barnabas Project by Fan Brothers

Class Novel: Letters from the Lighthouse.

**Genres**

Narrative

Instructions

One sided Persuasive letter